

TRIP presentations were amazing — research, create & present activities,
LO — use a miniature of the one before & a miniature of the next one.
Penguin jigsaw — hard to envision but students loved it ^{everyone's} data & voice were essential
— might want to use as a way to discuss the importance of getting out of the comfort zone

Spent 8-15 hours planning each class

Unit — at first didn't see how they would ever do it
But when they did, they started ^{wanting to pull} pulling in other disciplines —

Liz — present as if at conference w/ ex. explanation (presents in an hour)

"Oh, if only we had music"

At ACHS, they started & stopped at least 3 times

Interdiscip. piece is a little more superficial than if they would already have more content depth —

Loved using UBD design — Liz saw them using it in their student teaching, esp. at Kinard

Readings were very supportive

LO — Town Meeting re UBD

Selected st. for ~~diff.~~ diff. parts to go before town council to defend using it Presented as a panel

Groups — incl. a researcher Jigsaw struct.

Aud.: heckler, int. & would ask questions to elicit responses, against it

2 diff. news stations report on it for evening news

Liz — added lesson on Socratic seminar // Did the reading, discussed the article as a SS, had students from FRHS come in & talk about it // continually refer to text

Scaffold: fishbowl, observe inner group using connecting strategies to (life, text, world) discuss & get practice

FOLLOW UP w/ 1st COHORTS TO SEE HOW INTERDISCIPLINARY METHODS MAY HAVE INFLUENCED THEM

Silence - send rough draft - final draft talking

Wiki for Dummies

RWT Edsitement Meena's wiki site

Access to Excellence

no music Sci Math Eng & Lang. Business

www.esusciencemethods.wikispaces.org

methods book gift & st. Shared from it journal where constantly jotted ideas - don't have to formalize

CONCERNS

1) More specific content strategies & more practice

2) Hunter or STOP or what?

5 Es

↳ Understand that the specific format might change, depending on what the principal wants, but there are certain understandings and expectations common to lesson planning - objectives strategies assessment

Meena: teaches a lesson then asks students to think back & create a plan from what they just experienced - (does a few times a semester)

Sat. brunch @ h-D's 10 or 11